COURSE SYLLABUS

Course Description

This course focuses on the application of the nursing process to people who have multiple and increasingly complex health alterations; including actual or potential life-threatening health problems that require continuous observation and appropriate interventions to prevent complications and restore health. There is emphasis on a high level of synthesis of previous knowledge, setting priorities and managing multiple variables, and exercising leadership skills. Also emphasized is collaboration with other health care providers in promoting health and well-being of patients and their families. Cultural patterns, family phenomena and lifestyles are examined as they relate to and affect nursing intervention. Nursing process and Gordon’s Functional Health Patterns are the basis for clinical decision making.

7 credits

Prerequisites: NUR 401, 402

Pre or Co-requisite: NUR 406

Faculty

Andrea Ackermann PhD, RN, CCRN – Course Coordinator
   GA room 126     845-569-3143   ackerman@msmc.edu
   Office hours: Mondays from 2:00 to 3:00 or by appointment

Course objectives:

At the completion of the course, students will be able to:

1. Provide professional nursing care, which includes health promotion, risk reduction, disease prevention, and illness and disease management across diverse environments.

2. Utilize critical thinking to synthesize theoretical and empirical knowledge from nursing, scientific and humanistic disciplines in practice.
3. Use the nursing process in an independent and culturally sensitive manner to provide nursing care to individuals and families.

4. Accept responsibility and accountability for one's own actions.

5. Enhance the quality of nursing and health practice within the practice setting through the use of leadership skills and a knowledge of the political system, and information and health care technologies.

6. Evaluate research for the applicability of its findings to professional nursing practice.

7. Collaborate with other health care providers and the general public to promote health and well-being of individuals and families.

8. Develop a framework for conflict resolution which addresses legal, ethical, and moral issues in nursing practice.

9. Participate in the implementation of nursing roles designed to meet the emerging health needs of the general public in a changing society.

10. Demonstrate an evolving growth of professionalism.

**Required textbooks:**


Wissman, J. (editor-in-chief) (2006). *Adult medical-Surgical Nursing*. (RN edition 7.0) ATI. (Will only be available at the ATI orientation TBA)


**Required reading**


**Recommended textbooks**

Teaching strategies

Lecture, discussion, audiovisual aids, computer assisted instruction, stimulations, case studies, demonstration, handouts, seminars, student logs.

Evaluation methods

Exam I 15%
Exam II 15%
Exam III 15%
4 quizzes (averaged together) 15%
  Quiz 1 3.8%
  Quiz 2 3.8%
  Quiz 3 3.7%
  Quiz 4 3.7%
Final cumulative exam 30%
Senior project 10%

Students who are absent for exams and quizzes will receive a 0 for the exam unless the course coordinator grants permission to take the exam at a later date. Please review the College policy on Academic Dishonesty in the Undergraduate Nursing Student Handbook pages 12-15. All students must adhere to the plagiarism standards for MSMC and if found guilty of plagiarism of any kind (including self-plagiarism) will receive a 0% for that assignment and consideration for further academic penalties.

Senior project - 10% of the final course grade - MUST be submitted by November 28, 2007.

If the senior project is submitted late without prior faculty permission, one letter grade (5 points) will be deducted for each day the paper is overdue. Scholarly format as described in the 5th edition of the APA Publication Manual must be used. A maximum of 20 points may be deducted from the grade on the paper for lack of adherence to APA format.

Clinical calculations: all students enrolled in clinical nursing courses are required to pass a clinical calculation proficiency examination in each course. A score of 100% must be achieved to pass the exam. Students may not administer medications in the clinical laboratory until a grade of 100% is achieved. Students who do not achieve 100% after three attempts by October 18, 2007 will receive an F for the course clinical grade.

All students must review chapter 22, Heparin Calculations and Chapter 23, Critical Care Calculation in Calculate with Confidence. During the first class, these calculations will be reviewed and a take home practice exam will be given. On the second day of class exam #1 given. Calculators approved by the instructor may be used. Students not passing the exam will be able to take exam by appointment with the course coordinator. Students unable to pass the exam with a grade of 100% by the THIRD attempt by October 18, 2007 will receive an F for the course, failing NUR 405 regardless of any other grades earned in the course. The test may be taken only once a day. If it is
not passed on a given day the student will receive remediation from the instructor and may take it the next day. There will be NO exceptions.

All students must pass the Bloodborne Pathogens Exam with a minimum of 73% score by October 1, 2007. Failure to achieve a passing score may result in failure of the course. This exam will be given during the first week of classes.

**Grading Scale**

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percent Ranges</th>
<th>Quality Points</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
<td>4.0</td>
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<tr>
<td>A-</td>
<td>90-92</td>
<td>3.67</td>
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<tr>
<td>B+</td>
<td>86-89</td>
<td>3.33</td>
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<tr>
<td>B</td>
<td>83-85</td>
<td>3.0</td>
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<tr>
<td>B-</td>
<td>80-82</td>
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<tr>
<td>C+</td>
<td>76-79</td>
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<tr>
<td>C</td>
<td>73-75</td>
<td>2.0</td>
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<tr>
<td>C-</td>
<td>70-72</td>
<td>1.67</td>
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<tr>
<td>D+</td>
<td>66-69</td>
<td>1.33</td>
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<tr>
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<tr>
<td>F</td>
<td>62 and below</td>
<td>0.0</td>
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</tbody>
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Clinical laboratory experience: Graded pass/fail. Students must receive a grade of pass in order to successfully complete the course regardless of final course grade.

To receive a clinical grade of pass, the student must attain a rating of independent (I) on the critical asterisked items of the 12 listed on the Clinical Competency Rating Scale for the clinical laboratory on the summative (final) evaluation and receive a rating of at least supervised (S) on all remaining behavior items on the summative evaluation.

To receive a clinical grade of pass, the student must also submit written clinical logs and assignments according to the schedule set up by the student’s clinical instructor. It is up to the clinical instructor when all clinical logs are due and if they are acceptable. Failure to submit these assignments in a timely manner and to achieve a grade of pass on them can result in a clinical failure.

**Class attendance:** Attendance is expected at all lectures and clinical laboratory sessions. Failure to attend or being persistently late for class or the clinical laboratory may result in the inability to meet course objectives, resulting in failure of the course. All students are expected to adhere to the professional expectation of calling to inform class and clinical instructors of absences. Failure to do so may result in failure of course objective 10(2). Documentation of any illness may be required.

**Clinical laboratory requirements:** Students must present written documentation of current health status including a physical examination report, identified laboratory
testing, and required immunizations. Students will not be permitted in the clinical area unless this documentation is on file in the Division of Nursing office. The following attire and equipment are required for the clinical area: Blue pants, white top with Mount Saint Mary College embroidered on the left side, 36” white lab coat (for male and female students) or white or blue jacket (female students), white socks or knee-hi’s. Approved shoes: white, rubber-soled oxford, closed heel and toe (no platforms); white laces. Fingernails no longer than the tip of the finger; no artificial nails; no nail polish. Jewelry: permitted – wristwatch; wedding band; small, non-dangling earrings(one per ear); other body piercing jewelry is not permitted. MSMC name pin, stethoscope, watch with a second hand, bandage scissors, pen light, and a black pen. Students are expected to maintain good hygiene and be well-groomed. No perfume or other scents are allowed in clinical due to the possibility of patient and staff allergies. At the faculty’s discretion, the student may be sent home from clinical for lack of attention to hygiene or grooming. (Undergraduate Nursing Student Handbook pages 25-26). This may result in failing NUR 405 clinical.

Dress code for the LRC and Simulation Learning Center is business casual, (jeans that are not torn are acceptable), a white MSMC lab coat/scrub jacket, MSMC name pin, stethoscope, black pen, bandage scissors, and a pen light.

CPR requirement: Students are required to be certified in Basic Life Support for healthcare professionals by the American Heart Association. Students will not be permitted in the clinical area unless documentation of certification is on file in the Division of Nursing office. Students must bring the BLS card to the office staff for verification and bring it to the clinical area. Please see the Nursing Division office staff to verify that you are in compliance.

Cell phones: Cell phones, pagers, (this includes all electronic communication devices) are to be turned off or put on vibrate during class. It is strongly suggested that cell phones not be brought to the clinical facilities. They must be turned off in the clinical area since their use may be prohibited by the clinical facilities. No cell phones or PDAs are allowed in class during exams or quizzes. The student is not allowed to interrupt any class or clinical time receiving or making cell phone calls without prior approval of their clinical or class instructor. It may cause disruption in the learning environment for all.

Plagiarism: All students are required to follow the Nursing Division policy on plagiarism as describe on pages 15 through 17 of the student nursing handbook (September 2007). If you do not have an up to date handbook please see the nursing office staff to obtain a copy. All students are expected to be aware of this policy. Failure to adhere to this policy may result it failure of the assignment or exam and/or withdrawal from the course. In this event NUR 405 may not be repeated.
**ATI:** In order to pass the course the students are required to take the ATI exit exam. Dates for testing TBA. The grades on the exams will not impact upon the course grade but failure to take exams will result in failure of the course regardless of other exam or clinical grades.

Bibliography:


