Course Description

This course focuses on the nursing care of people who have certain health alterations including disorders of the gastrointestinal, musculoskeletal, renal and reproductive systems. Emphasis is on prevention, illness care and rehabilitation of the client within a rapidly changing health care system. Cultural patterns, family phenomena and lifestyles are examined as they relate to and affect nursing intervention. Political, social, cultural, economic, technological, ethical and legal issues impacting the client are examined. Nursing process and Gordon's Functional Health Patterns are the basis for clinical decision making.

4 credits
2 hours lecture, 6 hours lab

Prerequisites: NUR 300, NUR 301, HLT 304

Faculty

Dianne Murphy, RN, MS, CCRN (course coordinator)
Office: GA-1: Room 123
569-3502, email: dmurphy@msmc.edu
Spring Office Hours: Tuesdays 11:00 a.m. – 12:00 p.m. or by appointment.

Clinical Instructors and Clinical Sites: TBA

Mount Saint Mary College weather line 569-3500 for information on school closings and class cancellations during periods of inclement weather.

Course Outcomes

At the completion of the course, students will be able to:
1. Provide professional nursing care to diverse adult populations in acute care settings.
2. Analyze knowledge from nursing theories, the humanities and sciences in the provision of nursing care.
3. Use the nursing process in a dependent/interdependent manner to provide nursing care to individuals.
4. Accept responsibility and accountability for one's own actions.
5. Apply beginning leadership skills and a knowledge of the political system to enhance the delivery of professional nursing care to individuals and families.
6. Apply selected research findings to professional nursing practice.
7. Consult with colleagues and the general public to promote the health and well-being of individuals.
8. Articulate conflicts in legal, ethical and moral aspects of nursing practice.
9. Analyze emerging nursing roles needed to meet the health needs of the general public in a changing society.
10. Demonstrates an evolving growth of professionalism.
Required Textbooks


Recommended Textbooks

All textbooks from NUR 202, 204, 300 and HLT 304 will be useful in this course.


Teaching and Learning Strategies

Lecture, discussion, audiovisual media, journal articles, computer assisted instruction, review of NCLEX-like questions, critical thinking assignments, case studies, clinical conferences, WebCt assignments, observation in specialty units, use of the ERI program and written assignments, are strategies used to help students integrate content.

Web sites for help and information as below. Students are encouraged to use the library online databases, such as CINAHL, INFOTRAC, PUB med and ProQuest.

Web sites for help and information:

Centers for Disease Control and Prevention
http://www.cdc.gov

Healthfinder (from the U.S. Department of Health and Human Services)
http://www.healthfinder.gov

HealthWeb (from health sciences libraries around the country)
http://www.healthweb.org

Mayo Clinic Health Oasis
http://www.mayohealth.org/home

Medem (from several U.S. medical societies)
http://medem.com/MedLB/medlib_entry.cfm

MEDLINEplus (from the National Library of Medicine)
http://www.nlm.nih.gov/medlineplus

National Women’s health Information Center
(from the Department of Health and Human Services)
Evaluation Methods

3 unit exams (20% each)  60%
Cumulative final exam      30%
Quizzes                    10%
Clinical lab              Pass/Fail
Clinical calculation exam  Pass/Fail  (see below)
Bloodborne pathogen exam  Pass/Fail  (see below)

Grading

Letter grades for examinations, quizzes and written assignments for NUR 302 will be assigned according to the policy outlined in the Undergraduate Nursing Student Handbook.

Those percentages are as follows:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percent Ranges</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
</tr>
<tr>
<td>B+</td>
<td>86-89</td>
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<tr>
<td>B</td>
<td>83-85</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
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<tr>
<td>C+</td>
<td>76-79</td>
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<tr>
<td>C</td>
<td>73-75</td>
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<tr>
<td>C-</td>
<td>70-72</td>
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<tr>
<td>D+</td>
<td>66-69</td>
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<tr>
<td>D</td>
<td>63-65</td>
</tr>
<tr>
<td>F</td>
<td>62 and below</td>
</tr>
</tbody>
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Clinical Calculation Proficiency

All students enrolled in clinical nursing courses are required to pass a clinical calculation proficiency examination each semester. A score of 100% must be achieved to pass the exam. The exams will be scheduled weekly during the first four weeks of the semester. However, it is the hope of the faculty in this course that students will pass the exam with 100% on the first or second attempt. Before retaking the clinical calculation exam, students must demonstrate written efforts toward increasing proficiency reviewing their skills at the Nursing Learning Resource Center. In addition, students must review the dosage calculation tutorial posted on WebCT before retaking the exam. The LRC hours are posted monthly on the door of the lab. Students may not administer medications in the hospital until a grade of 100% is achieved. Students who do not receive 100% after four weeks must withdraw from the course and will be assigned a grade of W.

See Undergraduate Nursing Student Handbook for Dosage Calculation Proficiency policy.

Bloodborne Pathogens Exam

All students must pass the Bloodborne Pathogens Exam with a minimum of 70% accuracy. Failure to achieve a passing score may result in failure of the course.

Student Responsibilities

Students are expected to adhere to College policies regarding academic honesty. The policy regarding Academic Honesty is outlined in the Undergraduate Nursing Student Handbook.

Class Attendance

Attendance is expected at all lectures. Please be on time for class. Failure to attend class and repeated late attendance may result in the inability to meet course outcomes, resulting in failure of the course. Students who cannot attend class or who will be late must contact the course coordinator. It is expected that students will have read the assigned sections of the text and have completed the assigned study sheets or critical thinking exercises prior to class. Students may be asked to lead class discussion based on these assignments. Class participation is strongly encouraged. Cell phones are to be turned off or on vibrate during lecture. Students who are absent for any exam or quiz will receive a grade of zero.

Clinical Laboratory Requirements

Physical Exam
Students must present written documentation on the nursing division “Annual Health Exam” form of current health status including a physical examination report, identified laboratory testing, and required immunizations outlined in the Undergraduate Nursing Student Handbook. Students will not be permitted in the clinical area unless this form is on file in MSMC Health Services.

Dress Code
See Undergraduate Nursing Student Handbook for the appropriate dress code.

Basic Life Support
Students are required to have completed Basic Life Support (Course C) offered by the
American Heart Association. A copy of the certification must be kept on file in the nursing division.

**Clinical Evaluation**

The *clinical laboratory* experience is graded **pass/fail**. Students must pass the clinical lab to pass the course regardless of other grades in the course (from exams, papers, etc.). In addition, the student must also submit written clinical assignments (weekly assignments, logs, drug cards, etc.) weekly. These assignments must contain accurate data reflecting nursing care provided in clinical. Failure to submit such assignments in a timely manner and to achieve a grade of pass on such assignments (as defined in this course) may result in a clinical failure. **Three unsatisfactory weekly clinical assignments result in a clinical failure.** To receive a clinical grade of pass, the student must attain a rating of at least supervised (S) on the critical elements (asterisked items) and a rating of at least assisted (A) on all remaining items of the Student Evaluation Tool for the summative evaluation.

**Missed Clinical Lab**

Students are expected to be present at all clinicals. **Missed clinical experience may prevent the student from meeting course outcomes and may result in a clinical failure.** In the event that a student misses a clinical laboratory experience, the student must contact the facility and the clinical instructor **prior** to the clinical regarding the absence. It will be the discretion of the instructor as to whether or not the quality of a single missed experience is such that the student’s ability to achieve course outcomes is compromised.

**Sigma Theta Tau Research Day**

Attendance at Sigma Theta Tau Research Day is mandatory. Research Day is on April 17, 2007 from 7:30 a.m. to 1:00 p.m. at the Quality Inn in Newburgh. Further information to follow.

**Nurses Day**

Nurses Day celebration will be held in Hudson Hall Auditorium on May 7, 2007 from 2:30 p.m. – 4:30 p.m. Attendance is mandatory.