RESEARCH TIPS AND HINTS

College Writing, Prof. Stobert, August 31, 2012
LEARNING OBJECTIVES

• Review research resources
• Review effective strategies for searching and accessing resources from the Web and databases
• Live demo on using library research databases
RESEARCH RESOURCES

- Books
- Databases of journal articles

[Images of book stacks and database logos]
DID YOU KNOW ......
WHY EVALUATE WHAT YOU FIND ON THE INTERNET?

- information available on the Internet is not regulated for quality or accuracy
- almost anyone can publish anything they want on the Web
- often difficult to determine authorship of Web sources
WHY EVALUATE WHAT YOU FIND ON THE INTERNET?

- even if the author is listed, he or she may not always be represented honestly
- the author may represent opinions as fact
- Therefore, the responsibility is on the user to evaluate resources effectively
WHY NOT GOOGLE?

• Anyone can publish anything on the Internet

• Millions and millions of hits
  • Which are accurate and valid?
  • Requires your time to evaluate

• Does not include information found in library databases of scholarly journals
"On the Internet, nobody knows you're a dog."
KNOW YOUR SOURCE

• Some domains are more authoritative than others
  ➢ .edu
  ➢ .gov

• Ask yourself
  ➢ Who wrote the information?
  ➢ When was it written?
  ➢ Why was it written?

• Will the information I find through Google meet my professor’s requirements for scholarly materials?
Over Here

No, this way
DATABASES ARE KEY

• Premium online subscription information resources
• Online collections of journal and newspaper articles, information from published works
• Searchable
• Often contain full-text articles
HOW TO START?

- Put the problem in the form of a question
- Search
- Examine your results
- Revise your search question if needed
QUESTION-BASED LITERATURE REVIEW STRATEGY

What is the problem?
“Pick an issue relevant to today’s college student.”

What is the question?
“How does stress and anxiety impact student learning?”

What are the question’s concepts?
1: stress 2: anxiety
3: students 4: cognition
5: learning 6: children
GENERAL RULE

Start big
then
narrow down

Is the reason for 0 results because there is nothing in this database or (more likely) were the wrong words used?
RESEARCH RESOURCES

Library Databases
- Academic Search Premier
- ProQuest Central
- Wilson OmniFile FullText Mega

Web Sites
- College Students & Anxiety <http://www.adaa.org/living-with-anxiety/college-students>
- Current Topics in Psychology <www.fenichel.com/Current.shtml/>
- Educational Research sites <school.discoveryeducation.com/schrockguide/edref.html>
REVIEW

• Steps to evaluating Web sites
• Avoid Google and other search engines—use databases
• Review effective strategies for searching and accessing library research resources
• On to the live demo!!!
THANK YOU

This presentation available online at  http://libraryguides.msmc.edu/garofalo_classes