Developmental Psychology: Spring 2009
(PSY 3050, 3 credits: Section 02, MWF – 10:10 to 11:05)

Contact Information:

Instructor: Susan H. Cooke, LCSW
Social Sciences Division

Phone: 845-863-7374

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Course Information and Policies:

Course Description: This course explores the bio-psycho-social development of the human being from conception to death. We will study the science of human development across cultures. Each major life stage will be discussed in depth emphasizing how we change and how we stay the same.

Course Objectives: Upon completion of this course students will be able to identify the biosocial, cognitive and psychosocial components of each developmental stage from conception to death. Lifespan development will be looked at scientifically, emphasizing theories, data, analysis, critical thinking and sound methodology. Students will understand the role of both nature and nurture in development. Students will be able to apply the knowledge learned to real-life developmental processes.


Text Website: www.worthpublishers.com/berger
This is a very useful website to aid in studying for this class. There are flash cards and quizzes that will help you focus on the most important aspects of each chapter.

**Course Website:** faculty.msmc.edu/scoo8662

On my site under courses I post power class notes when necessary, assignments and articles to help you with the course. Please check the website frequently.

**Evaluation Components:**

- **Exams (4) – 50%** -- Covering readings, lectures media used in class. There will not be a cumulative mid term or final exam.
- **Written Assignments (2) – 230%** -- Must be typed, double-spaced and grammatically correct. Papers should site scholarly sources in APA format. References should be from different mediums. A list of websites is unacceptable.
- **Attendance** (coming to class, paying attention, being on time, taking notes) – **10%**. You will be held responsible for obtaining all material you miss from your classmates.
- **Participation** (asking and answering questions, volunteering and participating in exercises) – **10%**.

**There will be opportunities for extra credit.**

*Some students will be asked to meet with the instructor. Theses meeting are mandatory and will be reflected in your grade.*

**Grading Scale:**

- **A** = 100 – 93
- **A-** = 92 – 90
- **B+** = 89 – 88
- **B** = 87 – 83
- **B-** = 82 – 80
- **C+** = 79 – 78
- **C** = 77 – 73
- **C-** = 72 – 70
- **D+** = 69 – 68
- **D** = 67 – 60
- **F** = 59 or less

**Readings:**

Topic readings are to be completed by the first day of that topic. Questions at the end of the chapter should be considered. We will discuss some of these in class. This is a content heavy class, to do well you must keep up with the reading assignments. Your preparedness will be reflected in your participation grade.
**Class Conduct:**  Cell phones, iPods, etc. must be turned off prior to the beginning of every class. Interruptions are not appreciated (including texting). Lap Tops may be used for taking notes, but you must sit in the first few rows of seats and no other work or internet use will be permitted during class. Violating these rules will result in reduction of your participation grade.

**Late Work:**  Late work will typically not be accepted. If there are special circumstances, please contact me prior to the date and time the assignment is due and partial credit may be given. You can contact me by e-mail or phone.

**Missed Exams:**  Make up exams will only be offered in the most extreme circumstances. You must contact me prior to the exam and proper documentation must be provided. If you need to miss an exam due to a planned leave from campus, you must make arrangements with me and the secretary in the social sciences division. You must take the exam prior to the scheduled date and time. Exams will not be administered after the scheduled date and time on this syllabus. If you need to take your exam in the counseling center or need any other special accommodations you must notify me and make an appointment to take the exam.

**Class Announcements:**  Check your e-mail for announcements regarding the class.

**Academic Misconduct:**  Any form of academic misconduct (i.e. plagiarism, cheating on an exam, sharing test information with other students, etc.) will be punished to the fullest extent allowed by the college, see attached policy.
Course Schedule:

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Topic</th>
<th>Chapters</th>
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</thead>
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<tr>
<td>1/21, 1/23</td>
<td>Introduction and Theories of Development</td>
<td>Chapter 1</td>
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<td>Chapter 2</td>
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<tr>
<td>1/26, 1/28, 1/30</td>
<td>Heredity and Environment Prenatal Development and Birth</td>
<td>Chapter 3</td>
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<td>Chapter 4</td>
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<tr>
<td>2/2, 2/4, 2/6, 2/9, 2/20, 2/11</td>
<td>The First Two Years (Written Assignment #1 Due 2/6)</td>
<td>Chapters 5, 6, 7</td>
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<tr>
<td>2/13</td>
<td>Exam 1</td>
<td>Chapters 1-7</td>
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<tr>
<td>2/16, 2/18, 2/20, 2/23, 2/25, 2/27</td>
<td>The Play Years</td>
<td>Chapters 8, 9, 10</td>
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<tr>
<td>3/2, ¾ , 3/6, 3/16, 3/18</td>
<td>The School Years</td>
<td>Chapters 11, 12, 13</td>
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<td>3/20</td>
<td>Exam 2</td>
<td>Chapter 8 - 13</td>
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<tr>
<td>3/23, 3/25, 3/27, 3/30, 4/1, 4/3</td>
<td>Adolescence</td>
<td>Chapters 14, 15, 16</td>
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<td>4/6, 4/8, 4/15</td>
<td>Emerging Adulthood</td>
<td>Chapter 17, 18, 19</td>
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<td>4/17</td>
<td>Exam 3</td>
<td>Chapters 14 - 19</td>
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<td>4/20, 4/22, 4/24</td>
<td>Adulthood (Written Assignment #2 Due 4/24)</td>
<td>Chapter 20, 21, 22</td>
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<td>4/27 4/29, 5/1</td>
<td>Late Adulthood</td>
<td>Chapter 23, 24, 25</td>
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<td>5/4</td>
<td>Exam 4</td>
<td>Chapters 20 - 25</td>
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Chapters 5, 8, 11, 14, 17, 20 and 23 will only be discussed briefly in class. You are to read these chapters thoroughly on your own and be prepared to come to class to name and discuss the physical changes that occur during each stage of development on the first day of each section.

Detailed descriptions of the written assignments will be distributed in class or posted on the website at least two weeks before the assignment is due.